



IN-CUBA Project

Incubators for Co-productive Enterprises and Social Inclusion



The starting point



The starting point of **IN-CUBA** is the **ENABLE** project: it allowed a very committed partnership to test co-production as a way to provide services for people with intellectual disability.



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The follow-up

ENABLE was overall a successful project and left the partnership with the desire to go a little further...

develop an incubator methodology based on co-production addressed to people with intellectual disability to foster the access to entrepreneurship and self-entrepreneurship.

Incubator

A business incubator is an **organisation that helps new and start-up companies to develop** by providing support services and insure the access to the resources they need. It aims at helping a founder or team determine if a business concept is viable and then set them up for success.

Incubator

In the context of **IN-CUBA**, we can define incubator a support for the developments of projects and ideas... a methodology based on co-production that support the development of ideas and projects transforming them in enterprises (considered in its widest meaning).

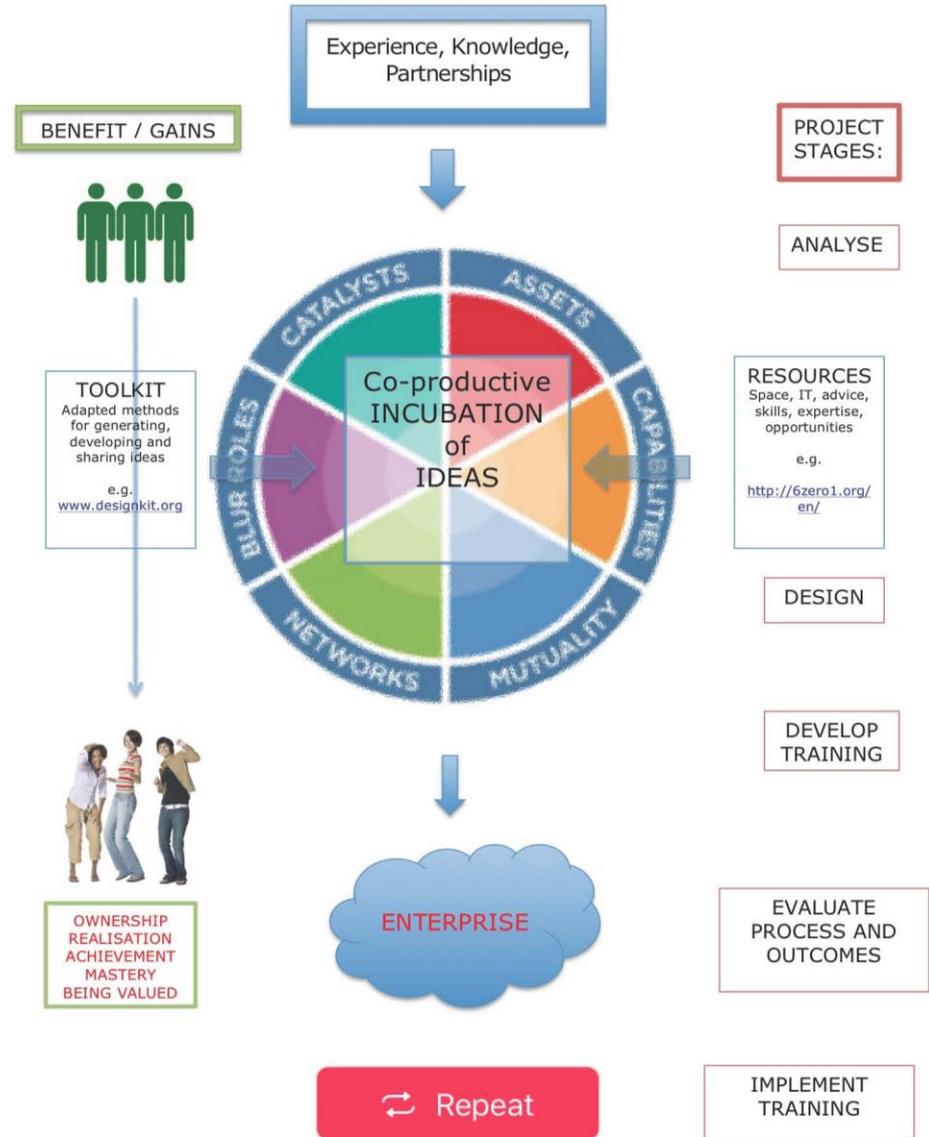
The chosen Call

To do so we chose to apply for an Erasmus+ KA2 Strategic Partnerships funding focused on:

- **Social inclusion** (horizontal priority): help addressing diversity and promote shared values, equality, non-discrimination and social inclusion through innovative and integrated approaches;
- **Adult education**: Extending and developing educators' competences;
- **Adult education**: Improving and extending the supply of high quality learning opportunities tailored to the needs of individual.

IN-CUBA

IN-CUBA Project aims to foster social inclusion of people with intellectual disability through the development of an enterprise incubation methodology based on the principles of co-production.



Objectives

More precisely, the objectives of IN-CUBA are:

- To **develop a methodology based on co-production to incubate ideas**, identify the necessary supports to transform them into enterprises;
- To **enable service users** to be equal partners within the planning and development of a project, thus enhancing self-determination and autonomy;
- To **provide opportunities for self-development and inclusion for people with ID**;
- **Testing the results in dedicated pilot actions** aimed at the setting up of enterprises;

Objectives

- To evaluate the impacts of the entrepreneurial process on the **quality of life of the users** as well as the overall impacts of the project in terms of social inclusion;
- To **disseminate project experience and outcomes**, to enhance social representation and promoting the adaptation of methodologies at local level;
- To **promote the development, testing, and implementation of innovative practices** in the field of training for professionals, focusing on equity, diversity and social inclusion in the training / learning environment.

Characteristics

- The project will last **3 years**: 01/09/2018 – 31/08/2021
- **8 partners, 5 Countries**: APEMH (LU – Coordinator), ARFIE (EU), AMPANS (ES), CADIAI (IT), DeLork (BE), FENACERCI (PT), Fondazione San Sebastiano Onlus (IT), OpenGroup (IT).

Expected results

- Development of a **Supporting Methodology** based on co-production to **incubate ideas** and set up social enterprises managed by people with intellectual disabilities;
- **Test**, through dedicated pilot actions, **the methodology** in all the Countries involved;
- **Support the setting up** of the incubated social enterprises;
- **Evaluate** the results and the impact on participants;
- Realisation of **guidelines for the application of the methodology** and of **video tutorials** in easy to understand language;
- **Disseminate** the results at European and National level;



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Expected impact

The impact will be direct and indirect and will influence participants' life and their future, as well as the role of service providers for people with intellectual disability. It is hoped that **IN-CUBA** will foster independence of people with ID, through empowerment, increased self-confidence, mastery and autonomy.